

Deputy Headteacher's Report January 2017

INSET Day

We had our third INSET day of the academic year on 4.1.17. A wide variety of different training opportunities were available to the staff. 24 people undertook an Emergency First Aid certificate, 6 staff gained a Diploma in Hand, Arm, Leg and Foot massage, 20 staff completed their STEPs refresher training and 40 staff accessed English training from Martina Ellis.

Feedback from the day was very positive, with the support staff in particular enjoying being offered a good range of training activities. The staff who completed the massage training have been particularly keen to see the impact of their training put into place. Samples of a specialist massage wax have been ordered and letters asking for parental permission to participate in massage have been sent out. Early reports are that the pupils are enjoying the massage experience and are noticeably more relaxed in terms of experiencing less muscle spasms and tightness after having a massage.

Assessment

Assessment data was collected in at the end of the Autumn Term. It has been carefully analysed and is, in general, as I would expect for this time of the academic year. An action plan is always written when data is collected in. Action points this term include:

- LSPs have been linked to the data for all the formal secondary pupils and classes LH and JH. I have discussed with staff any specific areas of concern (for example, English is split into 4 'strands' – reading, writing, speaking and listening) as well as general concerns
- We have had meetings to discuss strategies to support learning and progress in a specific subject and to explain how the CASPA assessment system works and what CASPA 'expected' progress actually is
- Some pupils will be selected to be 'trailed' through the series of learning walks this term
- I have fed back the findings of the data to the teaching staff and to the Headteacher

EHCPs

The process of transferring statements into EHCPs continues to go well. Thirty plans have been fully completed and sent to Norfolk County Council so far, with a further eleven plans currently in the process of being written or proof read by parents/carers. There are a further forty one plans to write this academic year as well as seven existing EHC plans to review and amend as necessary. Feedback from the parents and the staff is that they like the 'person centred approach' to the meeting and they appreciate being given time to just talk about their children and discuss what is going well and any concerns that they have. They also enjoy having a cup of tea and some biscuits!