## Analysis of Progress using CASPA (Ignoring Learning Difficulty Norms) 2017 - 2018

ey age	Number of Pupils		median	ls who ac or upper progress	quartile	median	ls who ac or upper progress	quartile	% Pupils who achieved median or upper quartile progress			% Pupils who achieved median or upper quartile progress			
	<u>Pre-</u> Formal	<u>Semi-</u> Formal	Formal	<u>Pre-</u> Formal	<u>Semi-</u> Formal	Formal	Pre- Formal	UMERAC Semi- Formal	<u>Formal</u>	<u>Pre-</u> Formal	Semi- Formal	<u>Formal</u>	Pre- Formal	Semi- Formal	<u>Formal</u>
1	9	2	1	44%	100%	100%	33%	100%	100%	44%	100% (50% UQ)	100%	8%	100%	100%
	All Pupils		All Pupils		All Pupils		All Pupils		All Pupils						
	12				58%			50%		58% (8% UQ)			33%		

Key Stage	Number of Pupils			median	ils who ac or upper progress LITERAC)	quartile	median	Is who ac or upper progress UMERAC	quartile	% Pupils who achieved median or upper quartile progress			% Pupils who achieved median or upper quartile progress  PSHE		
	<u>Pre-</u> <u>Formal</u>	Semi- Formal	Formal	<u>Pre-</u> <u>Formal</u>	Semi- Formal	Formal	<u>Pre-</u> <u>Formal</u>	Semi- Formal	Formal	<u>Pre-</u> Formal	Semi- Formal	Formal	<u>Pre-</u> <u>Formal</u>	Semi- Formal	Formal
2	10	7	9	100%	100%	100% (89% UQ)	100%	100% (43% UQ)	89% (63% UQ)	100%	100% (4% UQ)	89% (44% UQ)	80%	100% (57% UQ)	89% (44% UQ)
	All Pupils				All Pupils	,		All Pupils			All Pupils	,		All Pupils	
	26			100% (31% UQ)			96% (31% UQ)			96% (19% UQ)			89% (31% UQ)		

## Analysis of Progress using CASPA (Ignoring Learning Difficulty Norms) 2017 - 2018

Key Stage	Number of Pupils		% Pupils whedian or upprog	oper quartile	median or u	no achieved oper quartile ress	median or u	no achieved pper quartile press	% Pupils who achieved median or upper quartile progress	
			LITEF	LITERACY NUMERACY SCIENCE		PSHE				
	Pre-Formal	<u>Formal</u>	Pre-Formal	<u>Formal</u>	Pre-Formal	<u>Formal</u>	Pre-Formal	<u>Formal</u>	Pre-Formal	<u>Formal</u>
	6	10	100%	100%	100%	100%	100%	100%	100%	90%
				(50% UQ)		(30% UQ)		(20% UQ)		(30% UQ)
3	All Pupils		All Pupils		All Pupils		All Pupils		All Pupils	
	16		100% (3	1% UQ)	100% (1	9% UQ)	100% (1	3% UQ)	94% (1	9% UQ)

Key Stage	Number of Pupils		% Pupils whedian or upprog	· •	•	no achieved oper quartile ress	% Pupils who achieved median or upper quartile progress		% Pupils who achieved median or upper quartile progress		
			LITER	RACY	NUME	RACY	SCIE	NCE	PSHE		
	Pre-Formal	<u>Formal</u>	Pre-Formal	<u>Formal</u>	Pre-Formal	<u>Formal</u>	Pre-Formal	<u>Formal</u>	Pre-Formal	<u>Formal</u>	
	4	8	100%	100%	100%	100%	100%	100%	100%	100%	
				(38% UQ)		(13% UQ)		(13% UQ)		(38% UQ)	
4	All Pu	All Pupils		All Pupils		All Pupils		All Pupils		All Pupils	
	12		100% (2	5% UQ)	100% (8	8% UQ)	100% (8	3% UQ)	100% (3	4% UQ)	

## Analysis of Progress using CASPA (Ignoring Learning Difficulty Norms) 2017 - 2018

## **Progress against CASPA (Ignoring Learning Difficulty Norms)**

This analysis is against CASPA expectations, ignoring the learning difficulty norms. 100% of Clare School pupils have additional factors to consider, such as sensory impairments, physical difficulties, complex medical conditions and life limiting or degenerative conditions.