



ACCESSIBILITY PLAN 2019

- (as required by the Special Educational Needs and Disability act
 - (SENDA) 2001)

Introduction

This plan sets out how The Clare School will work to ensure quality of accessibility for all students/pupils, which has included:

- Putting in more automatic doors and laying a sensory trail around school including objects of reference.
- Ensure the curriculum is personalized and appropriate for all learners and in particular the pupils who have very complex needs.
- Placing a “ Sound Field” system in the Hall and various other areas of the school to support hearing impaired pupils, staff and visitors.
- Ensuring all areas, wherever possible, are disability accessible.
- Ensure all students/pupils have access to a range of post 16 opportunities.
- Increase support for the high technology communication users to enable equal access to the curriculum.
- Increase influence of the schools council.
- Ensure all pupils have equality of opportunity at their Annual Review.
- Install overhead hoists in all relevant areas when required to ensure pupils have access to correct moving and handling procedures.

The SDIP of the school is linked to any works and all works undertaken are monitored by the School Business Manager with the Headteacher to ensure that they are fit for purpose in relation to accessibility.

How policies and practice are monitored.

Information of equality of accessibility will be monitored through Governors Premises Inspection, Health and Safety audits, curriculum reviews. Attainment of the more complex pupils and opportunity of access for pupils around school.

How the information gathered is used.

Information gathered will be used to inform the Governing Body, Headteacher, Teaching Staff and relevant stakeholders. It will be used to ensure the school site and curriculum is accessible for all pupils/students, staff and visitors. Information will inform the School Improvement and Developmental Plan and the Premises Plan.

Staff Development

Opportunities for staff development on accessibility issues will be available through informal training, local authority training and national training. It will form part of a rolling programme on staff training.

Reporting in relation to the Action Plan, linked to the School Improvement and Developmental Plan, will occur as follows:

Progress of the plan will be reported to the Governing Board, at each full meeting when reflecting on the progress of the school against the SDIP.

The next accessibility plan will be in the Autumn 2022 and will build upon this plan's actions, the results of monitoring, and other information.

Signed  Headteacher

Signed  Deputy Headteacher

Autumn 2019