

## Class Teacher (Pre-formal/Formal) – Person Specification

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications:</b>	<p>A recognised teaching qualification.</p> <p>Commitment to professional development.</p>	<p>Additional specialist qualification in the teaching of SEN.</p>
<b>Skills, Knowledge and Aptitudes:</b>	<p>Demonstrate good subject and curriculum knowledge.</p> <p>Set high expectations which inspire, motivate and challenge pupils.</p> <p>Promote good progress and outcomes by pupils.</p> <p>Knowledge of child development.</p> <p>Knowledge and understanding of current SEN legislation.</p> <p>An ability to operate effectively in a multi-professional setting</p> <p>Experience of working in a variety of settings.</p> <p>Experience or ambition to take on subject leadership, impacting learning across the school.</p> <p>Commitment to work with parents, colleagues and other agencies in a positive and constructive manner.</p> <p>Understand and have experience of the assessment and tracking of pupil progress.</p> <p>Ability to use a positive approach to promote learning and excellent behaviour.</p>	<p>An understanding of the work of schools and governors.</p> <p>An appreciation of the needs of all students and pupils and especially those with special needs.</p> <p>Experience of working with children with complex needs.</p>
<b>Personal Qualities and Social Skills:</b>	<p>Good interpersonal, administrative and communication skills.</p> <p>Ability to effectively manage and lead a team.</p> <p>Commitment to work both independently and as a member of a team.</p> <p>Emotional awareness.</p> <p>Self awareness.</p> <p>Works within professional boundaries.</p> <p>Ability to safeguard and promote the welfare of children and young people.</p> <p>Ability and commitment to relate positively to schools, other agencies and Voluntary Sector organisations.</p> <p>Ability to solve problems and operate in a variety of settings.</p> <p>Ability to work to deadlines and handle pressure.</p> <p>A willingness to use IT.</p> <p>Flexibility and a sense of humour.</p> <p>Commitment, reliability and integrity.</p> <p>Prepared to be involved in the whole life of the school.</p>	<p>An interest in continuing research/development and the ability to plan and manage projects.</p>